

Worksheet 1B

Comparing Ghana and the UK

Name: _____

Class: _____

1 First, let's check some terms used in comparing countries. You must fill in each empty cell in this table, using the correct term from Box A.

Term	What it means
	the total value of the goods and services a country produces in a year, divided by the population; it gives you an idea of how well off people are
	how long people can expect to live for, on average
	the % of people aged 15 and over who can read and write a simple sentence
	the number of children, out of every 1000 born alive, who die before their fifth birthday

Box A
adult literacy rate
GDP per capita
under-five mortality
life expectancy

2 Next, complete the table below, using data from Box B. You will need to use your common sense! The units (% , sq km, and so on) will give you clues.

	Ghana	UK
Area (sq km)	239 460 sq km	
Population (millions)		61 million
GDP per capita (\$ US)		
Life expectancy (years)		
Under-5 mortality rate (number of children per year)		
Adult literacy rate (%)	58%	
% of people with electricity	49%	
% of population living in urban areas		90%
% of people working in farming	56%	

Box B
6 children
79 years
\$2500
59 years
244 820 sq km
112 children
23 million
2%
\$33 200
100%
99%
48%

3 Underline the row(s) in the table in 2 where the data is NOT likely to change from year to year.

Now answer questions 4 – 6 in your exercise book.

- 4 a** The GDP per capita is higher in the UK than in Ghana. About how many times higher?
- 4 b** How much longer do people in the UK live, on average, compared to people in Ghana? See if you can give reasons for this.
- 5** Imagine you are a minister in Ghana's government. Which ONE value in the table would be your top priority, to change? Explain why.
- 6** Finally, using all you have learned so far, write a short report comparing Ghana and the UK. Use terms like larger than, less than, greater than, this is because, and so on. Make it interesting!