

GCSE EXAM SUPPORT.

USE THIS BOOK MARK WHEN COMPLETING EXAMINATION QUESTIONS; IT HAS BEEN DESIGNED TO SUPPORT YOU IN MAXIMISING YOUR MARKS

BUG THE QUESTION

- B - BOX THE COMMAND WORD
- U - UNDERLINE THE KEY TERMS
- G - GLANCE BACK AS YOU WRITE YOUR ANSWER

Describe - say what you see, give an account in words

Explain - State why or how - use connectives

KEY COMMAND WORDS

Outline - Summary, a general description. Essential features.

Evaluate / to what extent look at both sides and reach a conclusion

DEVELOPING YOUR POINTS

FOR QUESTIONS THAT ARE LEVELLED MARKED (4 MARKS AND ABOVE) YOU MUST DEVELOP YOUR POINTS YOU SHOULD WRITE IN FULL SENTENCES THAT HAVE CONNECTIVES. YOUR ANSWER SHOULD NOT BE "LISTY"

MAKE A POINT THEN DEVELOP THE SENTENCE

POINT - AN ANSWER/ A REASON
DEVELOPMENT = DETAIL / LINK BACK TO THE Q

E.G Q OUTLINE ONE SOCIAL IMPACT OF A RIVER FLOODING (2MARKS)
ONE SOCIAL IMPACT OF FLOODING IS THAT CROPS ARE DESTROYED AS A RESULT PEOPLE THEN STARVE OR MOVE INTO THE CITY.

TOP TIP

WHEN YOU ARE DEVELOPING POINTS. WHEN ANSWERING A LEVELLED QUESTION TO DEVELOP YOUR POINTS USE **CONNECTIVES**:

- BECAUSE THIS MEANS
- AS A RESULT THIS COULD
- THEREFORE IN ORDER TO

YOU SHOULD ALSO AIM TO USE WORDS FROM THE QUESTION.

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ANSWERING GRAPH / MAP QUESTION

USE GCSE A* AS A MEMORY TIP

GC	GENERAL COMMENT	E.G IT IS INCREASING
SE	SPECIFIC EXAMPLE	E.G BETWEEN 1990 AND 2000
A*	ANOMALY	IS THERE ANYTHING THAT IS DIFFERENT? A SUDDEN DROP FOR EXAMPLE. POINT IT OUT

EIGHT MARK QUESTION

THERE WILL BE ONE 8 MARKER (8) IN EACH SECTION

LEVEL	CODE	MARKS	DESCRIPTION
1	BASIC	1-4	LIMITED KNOWLEDGE SIMPLE STATEMENTS DOES NOT USE FIGURE NO CASE STUDY DETAIL
2	CLEAR	5-6	ACCURATE KNOWLEDGE CLEAR USE OF FIGURE ACCURATE USE OF FIGURE SOME CASE STUDY MATERIAL
3	DETAILED	7-8	APPLIES KNOWLEDGE DETAILED KNOWLEDGE CLEARLY RELATES TO FIGURE LOTS OF CASE STUDY DETAIL THINKING LIKE A GEOGRAPHER

LEVEL THREE CHECKLIST - CLEAR PARAGRAPHS

-KEY TERMS CASE STUDY DETAIL - USED THE FIGURE IF ASKED - DEVELOPED POINTS (SEE TOP TIP BELOW)

DEVELOPING YOUR POINTS

FOR ACCESSING THE TOP GRADES YOU NEED TO PUSH YOUR DEVELOPMENTS AND HAVE REALLY CLEAR POINTS IN YOUR ANSWER.

	DESCRIBE THE EFFECTS OF A TECTONIC HAZARD	
P	MAKES POINT	ONE SOCIAL EFFECT IS THAT MANY LIVES ARE LOST
E	EXPAND DEVELOP AS USUAL	THIS COULD BE FROM THE INITIAL SHAKING AS OBJECTS MAY GET THROWN OR FROM BUILDINGS COLLAPSING OR FROM SECONDARY EFFECTS LIKE TSUNAMI OR FIRES DUE TO BROKEN GAS PIPES
E	EXAMPLE EVIDENCE	IN THE JAPAN 2011 THE EARTHQUAKE AND TSUNAMI CAUSED 15300 DEATHS WITH AROUND 200 STILL MISSING. THE MAJORITY DIED AS A RESULT OF LANDSLIDES AND DROWNING FROM THE TSUNAMI TRIGGERED BY THE 9.0 EARTHQUAKE
L	LINK BACK TO QUESTION OR THE POINT	SOCIAL IMPACTS CAN HAVE HUGE IMPLICATIONS FOR MANY OTHERS (FAMILIES) AND LIFE LOST ON THE SCALE SHOWN IN JAPAN 2011 CAN HAVE MANY IMPLICATIONS INDEED.

LAST TOP TIP - SPAG

WHEN ANSWERING YOUR 8 MARKERS YOU WILL BE ASSESSED ON YOUR SPAG - WHICH MEANS YOU SHOULD INCLUDE KEY TERMS GOOD PUNCTUATION AND WRITE IN CONTINUOUS PROSE. YOU CAN GAIN AN EXTRA 3 MARKS WITH GOOD SPAG. CAN'T THINK OF AN ANSWER? JUST WRITE TWO THINGS THAT RE LATE TO THE QUESTION TO SECURE SOME SPAG MARKS